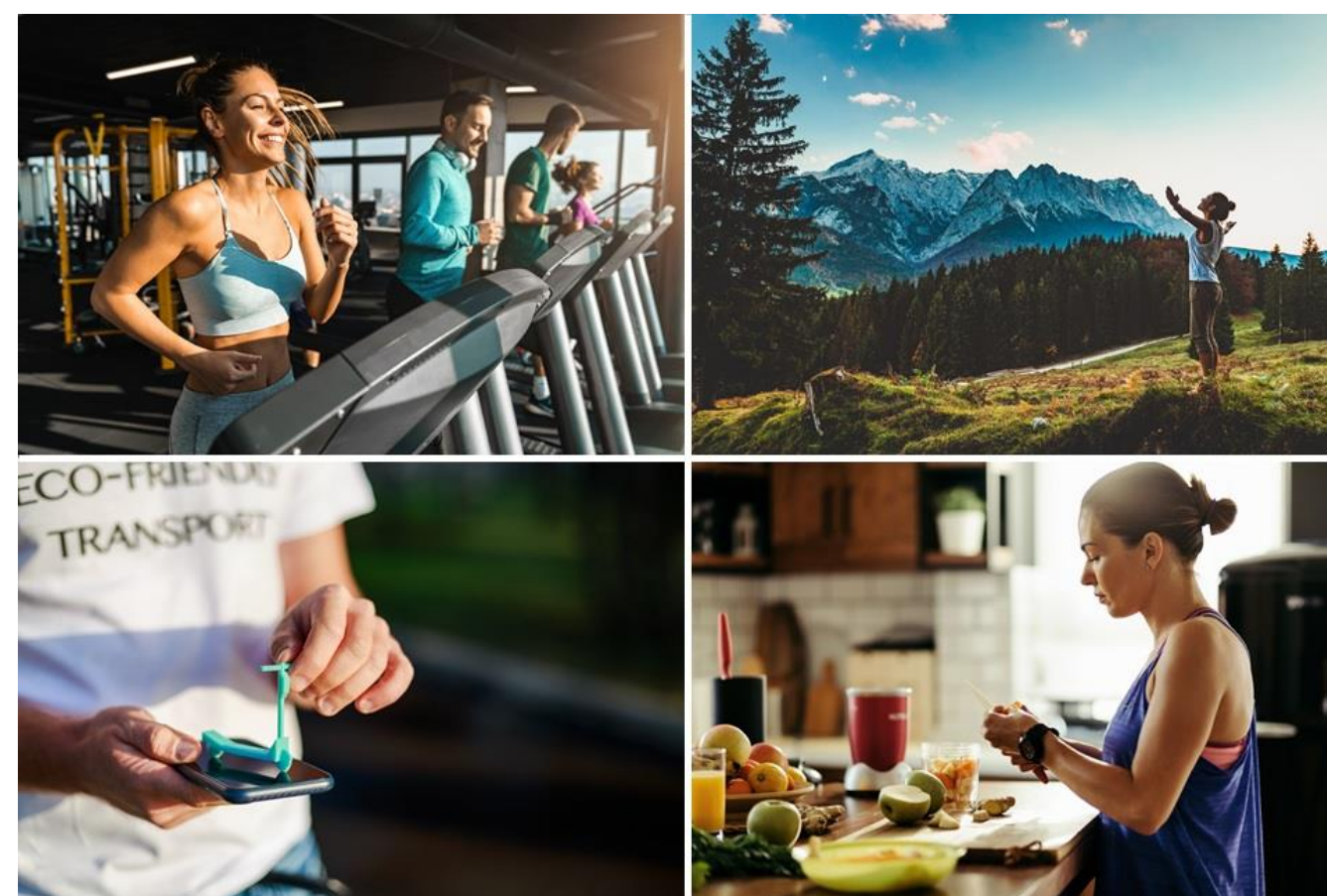




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MODULE 1

Enhancing the educational activity of sport

SEGMENT 9

Sports practice at the heart of the teaching methodology

a. From a theoretical point of view, lessons and group work within the class will enhance sport's principles and values which can make students valuable members of civil society.

b.From a practical point of view, based on the customization of the student-athlete's curriculum and according to the co-constructive purpose of the skill-based Didactics, teachers will support students in analyzing their strengths and weaknesses, resources and skills which will be the foundation of a customized project and foster its development.

The aim is to combine proper training, job opportunities and a succesful career.

c.procedure for customizing the student-athlete's curriculum:

- The student must be **at the core of the didactics** and his or her competitive activity should not distance him or her further away from the class, but rather connect him or her to it through the e-learning method and the educational strategy of the flipped classroom.
- In accordance with the co-constructive aim of skill-based didactics, the student will customize his/her curriculum, by "drawing" it supported by the other actors: teachers, tutors, sports technicians.
- This is why it is necessary **to support the student in analyzing strengths and weaknesses**, resources and skills that are the basis of a customized project and favor its development.
- The aim is always to combine a successful career with proper training and work opportunities: for example, to exploit the strengths of the student's experience in competition fields in order to develop a " sports reporter" competence.

d.The aim of curricular customization is to approach the student to the labor market, by exploiting the competitive activity which already introduces him/her to the professional world. In this sense, we try to anticipate their orientation and training against a scenario slowly beginning to open up only during the university course or with a subsequent master's degree:

- First of all, in order to customize a curriculum, it is necessary to shape it according to specific concrete cases: cases of athletes with different aptitudes and specializations cannot be treated in the same way as well as different school contexts which necessarily offer different resources.
- The aim of curricular customization is to approach the student to the labor market, by exploiting the competitive activity which already introduces him/her to the professional world.
- In this sense, we try to anticipate their orientation and training against a scenario slowly beginning to open up only during the university course or with a subsequent master's degree:

e. The student-athlete is indeed part of a sports club whose management increasingly reminds a company. The above-mentioned club needs to develop the following professional figures occupying different roles:

- marketing manager
- trainer
- team manager
- press officer
- sporting director

These roles are already among the "experiential aspects" of an athlete during his or her competitive career. For this reason the school must welcome the sports club as a peninsula of its own continent, making these two realities a single learning environment cooperating in harmony for the successful training of the student athlete.

Keywords

Customization